



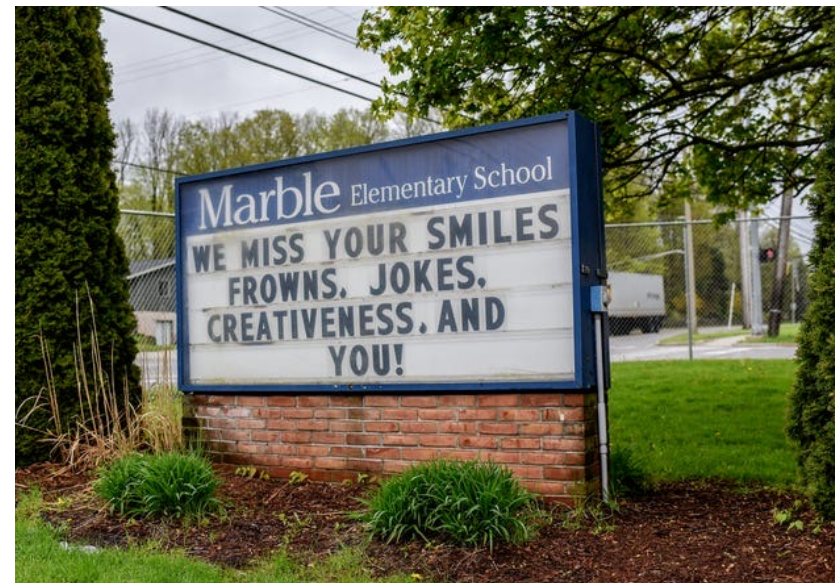
Virtual Investigation Best Practices

JOE VINCENT, M.L.S.

SENIOR SUPERVISING CONSULTANT, TNG

Virtual School

- ▶ March 2020 – most schools closed and transitioned to virtual learning
- ▶ Pace of sex-based discrimination lawsuits and OCR inquiries continued unabated
- ▶ No reduction in pace of investigations
- ▶ Increase in virtual bullying, “Zoom bombing,” other behaviors
- ▶ Requests for advice/assistance with investigations



Virtual Investigations

Opportunities

- ▶ Time zones are not an obstacle
- ▶ Physical meeting locations are much less of a limiter
- ▶ Easier to exchange information/evidence
- ▶ Less emphasis on suitable meeting space
- ▶ Simplicity of recording

Virtual Investigations

Challenges

- ▶ Tech savvy and accessibility – not only for you but for interviewees, advisors, guardians, etc.
- ▶ Present distinct challenges for accomplishing primary investigation objectives
 - ▶ Setting the environment
 - ▶ Developing rapport
 - ▶ Safeguarding privacy
 - ▶ Managing advisors
 - ▶ Identifying/vetting/collecting evidence

Tech Savvy

Know your technology

- ▶ Setting up a meeting
 - ▶ Unique meeting IDs
- ▶ What do attendees see when they join?
- ▶ How do you see all attendees?
- ▶ Recording feature
- ▶ Screen sharing
- ▶ Separate rooms for interviewees/advisors
- ▶ Troubleshooting/assistance



Setting the Environment

- ▶ Your interview space
 - ▶ Adequate lighting
 - ▶ Appropriate background
 - ▶ Visible privacy
- ▶ Interview dress
 - ▶ Similar considerations to in-person
- ▶ Expectations for interviewee/advisors
 - ▶ Communicate ahead of time





Developing Rapport

- ▶ Rapport depends on creating a level of comfort
 - ▶ Active listening (for example, eye contact)
- ▶ Anticipate obstacles ahead of time
 - ▶ Accessibility services
 - ▶ Contingency for dropped signal
 - ▶ Awkwardness of virtual setting
 - ▶ Guarantee of privacy
 - ▶ Availability of breaks, breakout rooms
- ▶ Be prepared and organized



Developing Rapport

- ▶ Trauma-infused techniques
 - ▶ More difficult to read expressions, nonverbals
 - ▶ When in doubt, stop and ask
- ▶ Demeanor observations
 - ▶ Less ability to read body language
 - ▶ More plausible explanations for distractedness
- ▶ Full-face vs. large room
- ▶ Multiple participants

Safeguarding Privacy

Your interview space

- ▶ Inside, not outside
- ▶ In an enclosed space
- ▶ Explain potential noises or interruptions
- ▶ Headphones when necessary
- ▶ Video on – don't mute without explanation
- ▶ Notifications, phone calls, other computer sounds
- ▶ Similar considerations for interviewee, advisor, other attendees

Managing Advisors

- ▶ Ensure they have a private way to communicate with advisee
 - ▶ Warn about embedded chat – private vs. broadcast
- ▶ Explain breakout rooms or breaks upon request
- ▶ Similar limitations to in-person interviews
- ▶ Don't unilaterally use "mute" or "kick" options
- ▶ May ask advisors, advocates, others to mute at beginning
- ▶ Video on, similar expectations for privacy
- ▶ Interviewee, advisor, others in the same room?

Evidence Collection

- ▶ Visually vet information by holding up to the camera
- ▶ Ability to email information instantaneously?
- ▶ Screen-sharing
- ▶ Secure sharing via network drive





Questions?

JOSEPH.VINCENT@TNGCONSULTING.COM